

Criteria	Exemplary (3 pts.)	Average (2 pts.)	Insufficient (1pt.)	Absent (0)
Quality of the nomination Multiple roles including leadership roles (coach, principal, etc.) as well as special population roles (special education, ESOL, gifted, etc.)	Justification for nomination includes highly-detailed evidence of nominee's qualifications, demonstrates multi-faceted understanding of the educational system , and experience in multiple roles within the system.	Justification for nomination includes reasonable evidence of nominee's qualifications; demonstrates reasonable understanding of the educational system.	Justification for nomination includes some evidence of nominee's qualifications; demonstrates some understanding of the educational system.	Uninformative or no justification given.
Depth of content knowledge <u>Potential sources of information:</u> Certifications, Documented Trainings, or Exemplary Performance (Awards)	Extensive evidence provided that the nominee has a deep and thorough knowledge of the relevant content area .	Strong evidence provided that the nominee has sufficient knowledge of the relevant content area.	Some evidence provided that the nominee has knowledge of the relevant content area.	No evidence provided.
Knowledge of production process and nature of academic standards	Nominee has substantial experience writing academic standards as well as experience having taught multiple grade levels using the same set of standards so as to provide evidence of a strong understanding of spiral structure, vertical alignment, and the role of standards in guiding instruction.	Nominee has some experience writing academic standards and/or relevant experience in writing curriculum.	Nominee has experience in producing an academic tool or product that has been implemented by other educators.	No previous experience in this area.
Professionalism and work ethos <u>Potential sources of information:</u> professional associations, publications, production of tools or outcomes	Evidence that the nominee seeks extensive and sustained professional growth (including growth in content knowledge) and provides sustentative contributions to the statewide or national professional community . Includes productive and effective professional leadership (e.g. evidence of engagement in	Evidence that the nominee seeks frequent professional growth and has provided contributions to the professional community (may only be local contributions) or engaged in some local professional leadership.	Nominee attends conferences and may have given a few presentations.	Little to no evidence of professional involvement.

Criteria	Exemplary (3 pts.)	Average (2 pts.)	Insufficient (1pt.)	Absent (0)
	professional associations, academic publications or presentations, and/or leadership roles with evidence of producing change or outcomes.			
Motivation¹	Thoughtful response based on the desire to serve all students and improve their educational outcomes by producing high quality standards.	Response only describes why the person is highly qualified to serve and/or indicates only a personal or local interest in students (their own students, or local community).	Response is based only on the desire to gain experience to benefit themselves or their job performance. Response provided is not a compelling description of why the nominee is qualified to serve.	No response given or response provided is not based on a productive approach to providing quality education to SC students.
Availability²	Available all 10 tentative dates listed.	Unavailable 1 or 2 dates.	Unavailable 3 or 4 dates.	Unavailable 5 or more dates listed.

Other considerations to ensure balance:

- Geographic and demographic characteristics.
- Educational role (seek a variety of people including classroom teachers, instructional coaches, school and district leaders).
- Years of teaching experience (want both veteran and more current educators).
- Relevant experience in developing, revising, or using assessments to inform instruction (bonus, but not required).

¹ Only used when information is provided. Total points possible adjusted accordingly.

² If nominee is not available on the first meeting day (July 21 for math and Aug. 6 for ELA) then availability score is a zero regardless.